

Potter's Wheel- "Thrown Bowl"**McCabe/Ceramics****Standards:**

26.A.4e Visual Arts: Analyze and evaluate how tools/technologies and processes combine to convey meaning.

26.B.4d Visual Arts: Demonstrate knowledge and skills that communicate clear and focused ideas based on planning, research and problem solving.

27.B.4b Understand how the arts change in response to changes in society.

Potter's Wheel:	"Wheel Thrown Bowl"
Measurable Objectives(s):	Student will: -produce a bowl form that has a continuous curve on its interior . -produce a bowl form that has a trimmed foot.
Essential Questions:	What excites you? What comes to mind first? What are you interested in?
Resources & Materials:	Please check in at www.sandburgart.com/ceramics for additional help, scroll to specific project for resources. Check in with classroom ceramic library materials for inspiration, books & magazines! Search Instagram and Pinterest as well!
Motivation:	Students MUST be excited about what they're making...or they're making the wrong thing!
Activities/Sequence:	Students will follow a set order of steps in order to achieve the outcome of proficient or better on the potter's wheel.
Enduring Idea:	Individual Idea-

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Potter's Wheel- "Thrown Bowl"**McCabe/Ceramics****Assessment Rubric- *Teacher Response***

Rubric Criteria	0 on Criteria	1-2 on Criteria	3-4 on Criteria
Decision Making and Intention			
Experimentation and Risk Taking			
Elements of Art and Principles of Design			
Craftsmanship and Technique			
Reflection			

Student Reflection

Name _____

Date _____

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